

Strategy Of School Committee to Support Suburban Senior High School Development

Ahmad Nasihin, Oktarini

SMAN 3 Kikim Timur Lahat Regency South Sumatera province
SMAN 1 Tebing Tinggi, Empat Lawang Regency South Sumatera province

ABSTRACT: School committee is being existed in every senior high school in suburban area but the schools are almost in low level quality. It means that almost school committee of suburban school (SC-SS) did not function to support school quality.

This research is field study about the strategy of school committee in supporting school development. Taking a sample of success school in suburban area for collecting data by including the structure of SC-SS, head master, some teachers, students and parents, it can be taken result of study. The result shows that the first, School committee of suburban school (SC-SS) has point view about school and education that they have important and crucial obligation and role in part of learning and teaching program about cost, human resources (HRs), buildings, field, practicum set, extracurricular activity, mentoring and evaluation, and school networking; second, the strategy of supporting school by school committee of suburban school (SC-SS) are to strengthen parents views about importance of education, strengthening communication about school development, rallying cost to advance school program, opening link to publics to support school development, and conducting general reflexing and evaluation programs; and the last, the achievement of SC-SS in supporting education especially in suburban school (SC-SS) are improving learning and teaching quality, improving the quality and quantity of school equipment, supporting school monitoring and evaluation to school program, and strengthening school networking or publics' relationship.

It can be concluded that five strategies SC-SS is comprehensive steps to build suburban school to average with others city school and the strategy gave positive achievement to school development. It is recommended to be implemented to others school to strengthen their school as small and remote area institutions.

Key words: school committee of suburban school (SC-SS), Strategy, school development.

I. INTRODUCTION

Parents hope to get best service for their children education. As Nasihin (2019) said that education for children is investment of parents. So from this statement it can be stated that parents' hope from education for their better life of children is very big. As Trivers-Willard (T-W) said that the effect in educational attainment, such that the sons of high status fathers attain more education than the daughters, and the daughters of low status fathers attain more education than the sons (Trivers, 1972; Trivers and Willard, 1973). Estimates based on time use and expenditures data have shown a major increase in the cost of children for parents in recent decades (Dotti Sani Giulia & Treas, 2016; Gauthier, Smeeding, & Furstenberg, 2004; Kornrich & Furstenberg, 2013). So, it can be understood that better education according to parents is very crucial investment sectors for their children future.

Many school has school committee but they did not feel the advantages its. As in permendikbud 2016 the committee has function such as supporting school by financial or nonfinancial to give best education services (Permendikbud, 2016). Moreover, As Trivers-Willard (T-W) said that the effect in educational attainment, such that the sons of high status fathers attain more education than the daughters, and the daughters of low status fathers attain more education than the sons (Trivers, 1972; Trivers and Willard, 1973). It can be understood that school committee actually has crucial role in supporting and strengthening school quality to service good education activity.

About education cost and also its relations to education quality, ofcourse it can be agreed that good education with expensive cost. Estimates based on time use and expenditures data have shown a major increase in the cost of children for parents in recent decades (Dotti Sani Giulia & Treas, 2016; Gauthier, Smeeding, & Furstenberg, 2004; Kornrich & Furstenberg, 2013). Normally, there is no a school with cost problems when school and committee understand each their role in leading education to prepare their children.

The motivation and hope of parents to better education service is non-sense for suburban school. In Indonesia, the financial of school is given based the total of students whereas school with little of students total got minim financial. To increase students total is impossible caused the total community in the suburban area is little.

From the hope and motivation of parents to the quality of education, school must think and be creative to keep the hopes. One of the school colleagues to build school and develop it is the school committee. It is understood because the organization is made from the parents of school students. The committee of course has interest to the quality of school and it affects to the students' future. As the function of committee in Permendikbud number 2016 such as supporting school by financial or nonfinancial to give best education services. Unfortunately, many schools have committee but it did not function much.

Committee of school must be creative and spirit to do more for their children school and education. One of school which has very creative and high spirit shows it strategy to support school. The facts are school in suburban with many achievements. So this research tries to dig up the fact of committee strategies, with questions:

How is the committee point of views about school and their position?

How is the committee run their strategies?

How is the strategy of supporting school by school committee?

How is the achievement of school committee in supporting school?

II. METHODS

This study is a field research about school committee in suburban area to support better quality of education service. There is one senior high school as sample of research. The data collection is by interview, questionnaires and documentation. Interview conducted to head master, school committee structure, teachers, students and parents. The questionnaires conducted to collect satisfaction school service to students and parent. Data of research were consist of the SC-SS point of view to school development and their position, the strategy of SC-SS to support school development, and the achievement of SC-SS support to develop school exactly suburban school.

Analyzing data is by triangulation technique. The display data consist of the strategy of school committee of suburban area to support school better quality, the point view of SC-SS and their achievements. The data are analyzed and present as result.

III. RESULT AND DISCUSSION

The committee point of views about school and their position

Table 1 Data of opinion to the position or the of committee to the school activity to support its quality

Education Point	Committee Position		
	Cost	Human recourses	Other
Learning and Teaching program	V	V	V
School equipment (buildings, field, practicum set, etc)	V	V	V
Extracurricular activity	V	V	V
Monitoring and evaluation	V	V	V
School networking activity	V	V	V
Percentage (%)	100%	100%	100%

From table above, it can be describe that School committee of suburban school (SC-SS) has point view that learning and teaching program at school also become their obligation in cost, human resources (HRs) and others need. Then secondly, for School equipment (buildings, field, practicum set, etc.), SC-SS also has opinion that they become SC-SS obligations in cost, human resources and others need. Thirdly, extracurricular activity such as sport, art and other are SC-SS obligation in following to provide cost, HRs and other needs. Fourthly, motoring and evaluation point in education also become SC-SS obligation to provide cost, HRs and other needs. The last, about school networking activity is also SC-SS obligation in following to provide cost, HRs and other needs. So it can be sated that the result of research shows that every item of school activity according to SC-SS is their obligation to support presenting the best services to students.

The finding shows that opening point of view to education by giving positive information is very effective to build up parents' spirit. This finding is in line with study from (Dotti Sani Giulia & Treas, 2016; Gauthier, Smeeding, & Furstenberg, 2004; Kornrich & Furstenberg, 2013). By setting strong and positive point of view SC-SS, it can be taken the urgent and crucial roles. It is in line with Sukiawan, et.al who found that School Committee has five roles , such as: (1) *advisory role*; (2) *supporting and resource mobilization role*; (3) *supervisory and accountability role*; (4) *mediating and communication role*; and (5) *educational quality development role* (Sukiawan, et.al. 2025)

Finding about parent point view, it is in line with study that parent is the first resource children characters by teaching to them the way of life (Nur Atika, et.al, 2021). So by strengthening parent positive point of view, SC-SS succeed led them to support school development.

Strengthening SC-SS to support school program is important. It is line with study by Asmani, Jamal Annur (2012); Hasbullah. (2006); Purwanto, Ngalm. (2009); and Rugaiyah. (2011) which concluded that School as an organization has many opportunity to move internal and external organization to support school vision.

The strategy of supporting school by school committee

Table 2 the strategy of supporting school by school committee

Strategy	Technique	Result
To strengthen parents about importance of education	Seminar and FGD	Same perception of Education for children
To strengthen communication about school development	WA group communication Link. Regularly meeting committee and parents	Flow effective communication
To rally cost to advance school program	Presenting school needs and rallying cost	Best facility for children
To open link to publics to support school development.	Making link to publics by MoU and Visiting.	Full support from publics
To conduct general reflexing and evaluation programs	Reporting and responding in annual meeting for discussing program and financials	Best program year to year.

From the table above, it can be seen that the strategy of supporting school by school committee as follow; first strategy of SC-SS is to strengthen parents about importance of education. Second strategy is strengthening communication about school development. The third strategy is rallying cost to advance school program. The fourth strategy is opening link to publics to support school development. The last strategy is conducting general reflexing and evaluation programs.

Finding of research shows that SC-SS has strategy to support school by strengthening concept parents about importance of education; strengthening communication about school development; rallying cost to advance school program; opening link to publics to support school development; and conducting general reflexing and evaluation programs. This finding is in line with Trivers and Wilards that the position of parent in school is very crucial to support their success. (Trivers, 1972; Trivers and Willard, 1973).

Moreover, Windasari found that school committee roles to develop school such as giving advice or suggestion to headmaster, teachers and students to be discipline in school rules; Supporting school by ideas, HRs, or Buildings; supervising and controlling the use of financial or project od school and mediators of internal and external conflict (Windasari, et.al, 2021). The finding also is in line with Prasetyo who found that the role of school committee as considerations, support, control and mediator team (Prasetyo, 2016). Moreover, the finding about supporting to education need, it is in line with study that there are several things that parents can do to help students improve their learning abilities, such as providing learning assistance at home, providing opportunities for students to develop their interests and talents, providing motivation so that students are interested in learning, providing useful knowledge for students, and providing learning tools (Salfadillah, et.al, 2023). More over, M. Rahmawati, et.al (2024) found that school committee has important roles as Advisory Agency, Supporting Agency, Controlling Agency, and Mediator (Executive) in advancing to support school program.

The achievement of school committee in supporting school

Table 3 the achievement of school committee in supporting school

Education Point	Committee Position		
	Cost	Human recourses	Other
Learning and Teaching program	V	V	V
School equipment (buildings, field, practicum set, etc)	V	V	V
Extracurricular activity	V	V	V
Monitoring and evaluation	V	V	V
School networking activity	V	V	V

Percentage (%)	100%	100%	100%
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From table above, it can be seen that the achievement of SC-SS in supporting education are the first, in learning and teaching program can be improve by SC-SS supporting. Secondly, SC-SS also gave support and improve the quality and quantity of school equipment such as buildings, field, practicum set, etc. The third, extracurricular in school can be improve and expand by supporting capital from SC-SS. The fourth is supporting and achievement in school monitoring and evaluation by improving discipline, spirit and motivation of school to succeed school program. The last finding shows that the other SC-SS achievement to support school is school networking or publics relationship.

Research finding shows that the SC-SS as sample can give benefit to school in Learning and Teaching program, School equipment (buildings, field, practicum set, etc), Extracurricular activity, Monitoring and evaluation and School networking activity. This finding is in line with Dotti Sani Giulia & Treas, 2016; Gauthier, Smeeding, & Furstenberg, 2004; Kornrich & Furstenberg, 2013 who find that by supporting all aspect of school, parents got maximums results. The result also supported by Asparingga (2024) who found that School committee must efforts to improve quality through the participation of this committee have been shown to increase student learning motivation and parent satisfaction with the school (Asparingga, 2024).

The finding about school financial support is in line with Nasihin (2020) found that by free schooling program where parents do not support school financial anymore, it is in the fact decreasing of parents' care to their children education achieved till 30%. Moreover He also conclude that It was made parents to give education duty to government totally.

IV. CONCLUSION

The first, School committee of suburban school (SC-SS) has point view about school and education that they have important and crucial obligation and role in part of learning and teaching program about cost, human resources (HRs), buildings, field, practicum set, extracurricular activity, mentoring and evaluation, and school networking.

Second, the strategy of supporting school by school committee of suburban school (SC-SS) are to strengthen parents views about importance of education, strengthening communication about school development, rallying cost to advance school program, opening link to publics to support school development, and conducting general reflexing and evaluation programs.

The last, the achievement of SC-SS in supporting education especially in suburban school (SC-SS) are improving learning and teaching quality, improving the quality and quantity of school equipment, supporting school monitoring and evaluation to school program, and strengthening school networking or publics' relationship.

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